



Erasmus + : Exchange of Good Practices on Talent Management in VET

Exchange of Good Practices on Talent Management in VET

Collection of Good Practices

Partner: Dvojezična srednja šola Lendava/Kétnyelvű Középiskola, Lendva



Slovenia – Catalogue for talented students

Aim of the project:

To contribute to change the above mindset, draw attention to the importance of talent recognition and management in VET, collect and systemize good practices, demonstrate and teach new approaches and practices in the field to teachers, trainers, mentors and leaders.

Aim of the collection of good practices:

To share the different good practices to improve the detection of good practices in VET education.

Katalog za nadarjene študente	
Level	Na šoli
Country	Slovenija
Institutions involved	Dvojezična srednja šola Lendava/Kétnyelvű Középiskola, Lendva
Description	<p>V program dela z nadarjenimi se lahko vključijo učenci, ki so prepoznani kot nadarjeni ali imajo potrdilo o nadarjenosti. Odlok je treba predložiti ob vpisu v našo šolo ali pa je dijak že ob obisku naše šole prepoznan kot nadarjen po določenih državnih protokolih. Delo z nadarjenimi se izvaja v vseh štirih šolskih letih. Dijaki skupaj s starši podpišejo soglasje o individualiziranem programu. Vsi učenci imajo možnost izbirati med aktivnostmi, ki so se izvajale izven šolskega časa in tudi med rednim poukom. Mentorji vsako leto oblikujejo Katalog za nadarjene dijak, ki je predstavljen dijakom in je dostopen na spletni strani šole.</p> <p>Ciljna skupina so učenci, ki so prepoznani kot nadarjeni. Izberejo lahko področje, na katerem želijo razvijati svoje talente. Učitelji, ki jih šola izbere za mentorje nadarjenim učencem (vsak učitelj je aktiven na svojem najmočnejšem področju), pripravijo nabor dejavnosti, med katerimi lahko učenci izberejo sebi najprimernejše. Mentorji, ki pripravljajo Katalog, lahko aktivnosti izvajajo sami (npr. Priprave na državna tekmovanja) ali pa k sodelovanju povabijo somentorje iz zunanjih institucij (npr. fakultet, lokalnih podjetij, drugih organizacij). Pri izvedbi dejavnosti lahko pomagajo kot somentorji, lahko pa jih izvajajo v celoti (v tem primeru vlogo koordinatorja igra učitelj, ki je na šoli izbran za mentorja dijaka). Učitelji mentorji, ki sodelujejo pri formalnem delu z nadarjenimi učenci, so za svoje delo v okviru teh aktivnosti plačani.</p> <p>Primer dejavnosti, kjer so vključene zunanje institucije (izvleček iz kataloga):</p>

	<table border="1"> <tr> <td>Name of the programme</td> <td>»LIFE IS A CHEMICAL REACTION, IT ONLY REQUIRES BALANCING!«, (P. Gupta)</td> </tr> <tr> <td>The contents of the activity</td> <td> <ul style="list-style-type: none"> - searching for different sources, - individual work, - experimental work, - using ICT, - discussion, - research, - watching videos, - preparation of natural products </td> </tr> <tr> <td>Goals</td> <td> The student(s): <ul style="list-style-type: none"> - upgrades chemistry contents: toxicology, ecology, chemistry in everyday life; - develops linguistic competencies in a foreign language; - develops critical thinking; - acquires useful knowledge through authentic tasks and contents; - connects different knowledge and a complex approach in solving problems; - develops research and problem-based learning; - develops responsibility for a healthy life; - prepares useful products in the laboratory. </td> </tr> <tr> <td>Requirements for application</td> <td>interest in a healthy lifestyle</td> </tr> <tr> <td>Length (hours)</td> <td>15</td> </tr> <tr> <td>Time being carried out/executed</td> <td>2 times a year in condensed form by mutual agreement and some individual work</td> </tr> <tr> <td>Expenses for the school</td> <td>procurement of ingredients necessary for the making of environmentally and health-friendly products</td> </tr> <tr> <td>Expenses for the students</td> <td>-</td> </tr> <tr> <td>Necessary accessories</td> <td>by mutual agreement</td> </tr> <tr> <td>Programme holder</td> <td><u>Natalija P. Žoldoš</u></td> </tr> <tr> <td>Participating teachers</td> <td><u>Alen Vugrinec</u>, external co-workers</td> </tr> </table>	Name of the programme	»LIFE IS A CHEMICAL REACTION, IT ONLY REQUIRES BALANCING!«, (P. Gupta)	The contents of the activity	<ul style="list-style-type: none"> - searching for different sources, - individual work, - experimental work, - using ICT, - discussion, - research, - watching videos, - preparation of natural products 	Goals	The student(s): <ul style="list-style-type: none"> - upgrades chemistry contents: toxicology, ecology, chemistry in everyday life; - develops linguistic competencies in a foreign language; - develops critical thinking; - acquires useful knowledge through authentic tasks and contents; - connects different knowledge and a complex approach in solving problems; - develops research and problem-based learning; - develops responsibility for a healthy life; - prepares useful products in the laboratory. 	Requirements for application	interest in a healthy lifestyle	Length (hours)	15	Time being carried out/executed	2 times a year in condensed form by mutual agreement and some individual work	Expenses for the school	procurement of ingredients necessary for the making of environmentally and health-friendly products	Expenses for the students	-	Necessary accessories	by mutual agreement	Programme holder	<u>Natalija P. Žoldoš</u>	Participating teachers	<u>Alen Vugrinec</u> , external co-workers
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Main Results	Največja prednost za dijake, ki izberejo dejavnosti iz kataloga, je, da lahko poglobijo in širijo svoje znanje ter talente na zanje primernem področju. Takšni dijaki se lahko udeležujejo državnih in mednarodnih tekmovanj, za kar dobijo ustrezno podporo in priprave s strani mentorja (mentorjev), lahko raziskujejo področja, ki jih niso mogli obravnavati v okviru pouka (npr. obisk različnih zunanjih raziskovalnih objektov, povezovanje s fakultetami).																						
Date/duration	Skozi celotno šolsko leto.																						
Link	https://www.dssl.si/wp-content/documents/oiv-id/katalog-proste-izbire-OIV-ID-2022-23.pdf																						

