



Erasmus + : Exchange of Good Practices on Talent Management in VET

Exchange of Good Practices on Talent Management in VET

Collection of Good Practices

Partner: Dvojezična srednja šola Lendava/Kétnyelvű Középiskola, Lendva



Slovenia – Catalogue for talented students

Aim of the project:

To contribute to change the above mindset, draw attention to the importance of talent recognition and management in VET, collect and systemize good practices, demonstrate and teach new approaches and practices in the field to teachers, trainers, mentors and leaders.

Aim of the collection of good practices:

To share the different good practices to improve the detection of good practices in VET education.

Catalogue for talented students	
Level	School
Country	Slovenia
Institutions involved	Dvojezična srednja šola Lendava/Kétnyelvű Középiskola, Lendva
Description	<p>Students who are recognized as talented or have a decree of being talented can be included in the programme of working with talented students. The decree needs to be presented while enrolling into our school or the students is recognized as talented by certain state protocols while already attending our school. Working with the talented commences in all four school years. Together with their parents, the students sign a consensus about an individualized programme. All students have the opportunity to choose among activities which were carried out outside school hours and during regular classes too. Mentors design each year a Catalogue for talented students which is presented to the students and is accessible on the school's website.</p> <p>The target group are students who are recognized as talented. They can choose the field in which they want to develop their talents. The teachers who are chosen by the school as mentors for the talented students (each teacher is active in his/her strongest field) prepare a set of activities among which the students can choose the most suitable ones for themselves. Mentors who are preparing the Catalogue can work on the activities on their own (e.g. Preparations for national competitions) or invite co-mentors from external institutions to participate (e.g. faculties, local companies, other organizations). They can help with the execution of the activities as co-mentors, but they can also execute them in full (in this case the teacher who is chosen as the mentor of the student at the school plays the role of a coordinator). The teacher mentors who are participating in the formal work with talented students are paid for their work done in terms of these activities.</p> <p>An example of an activity where external institutions are included (excerpt from the Catalogue):</p>

	<table border="1"> <tr> <td>Name of the programme</td> <td>»LIFE IS A CHEMICAL REACTION, IT ONLY REQUIRES BALANCING!« (P. Gupta)</td> </tr> <tr> <td>The contents of the activity</td> <td> <ul style="list-style-type: none"> - searching for different sources, - individual work, - experimental work, - using ICT, - discussion, - research, - watching videos, - preparation of natural products </td> </tr> <tr> <td>Goals</td> <td> The student(s): <ul style="list-style-type: none"> - upgrades chemistry contents: toxicology, ecology, chemistry in everyday life; - develops linguistic competencies in a foreign language; - develops critical thinking; - acquires useful knowledge through authentic tasks and contents; - connects different knowledge and a complex approach in solving problems; - develops research and problem-based learning; - develops responsibility for a healthy life; - prepares useful products in the laboratory. </td> </tr> <tr> <td>Requirements for application</td> <td>interest in a healthy lifestyle</td> </tr> <tr> <td>Length (hours)</td> <td>15</td> </tr> <tr> <td>Time being carried out/executed</td> <td>2 times a year in condensed form by mutual agreement and some individual work</td> </tr> <tr> <td>Expenses for the school</td> <td>procurement of ingredients necessary for the making of environmentally and health-friendly products</td> </tr> <tr> <td>Expenses for the students</td> <td>-</td> </tr> <tr> <td>Necessary accessories</td> <td>by mutual agreement</td> </tr> <tr> <td>Programme holder</td> <td>Natalija P. Žoldoš</td> </tr> <tr> <td>Participating teachers</td> <td>Alen Vučurinec, external co-workers</td> </tr> </table>	Name of the programme	»LIFE IS A CHEMICAL REACTION, IT ONLY REQUIRES BALANCING!« (P. Gupta)	The contents of the activity	<ul style="list-style-type: none"> - searching for different sources, - individual work, - experimental work, - using ICT, - discussion, - research, - watching videos, - preparation of natural products 	Goals	The student(s): <ul style="list-style-type: none"> - upgrades chemistry contents: toxicology, ecology, chemistry in everyday life; - develops linguistic competencies in a foreign language; - develops critical thinking; - acquires useful knowledge through authentic tasks and contents; - connects different knowledge and a complex approach in solving problems; - develops research and problem-based learning; - develops responsibility for a healthy life; - prepares useful products in the laboratory. 	Requirements for application	interest in a healthy lifestyle	Length (hours)	15	Time being carried out/executed	2 times a year in condensed form by mutual agreement and some individual work	Expenses for the school	procurement of ingredients necessary for the making of environmentally and health-friendly products	Expenses for the students	-	Necessary accessories	by mutual agreement	Programme holder	Natalija P. Žoldoš	Participating teachers	Alen Vučurinec, external co-workers
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Main Results	<p>The biggest advantage for students who choose activities from the Catalogue is that they can deepen and expand their knowledge as well as their talents in a field that is suitable for them. Such students can participate in national and international competitions for which they receive appropriate support and preparation by the mentor (mentors), they can research fields that could not be dealt with as part of lessons (e.g. Visiting various external research facilities, connection with faculties).</p>																						
Date/duration	All school year.																						
Link	https://www.dssl.si/wp-content/documents/oiv-id/katalog-proste-izbire-OIV-ID-2022-23.pdf																						



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